Curriculum Contents

Both curricula · Full version available on request

Table of contents for both curricula. Full curriculum available on request to any partner considering a pilot or a training.

THE RED FLAG FRAMEWORK

Participant curriculum · 14 sessions · cohorts of 10, capped at 12

SESSION	MODULE	CORE QUESTION
0	Orientation	What is this, and what is it not?
1	Paper that matters	Why does ignoring something count as choosing?
2	Paper that matters	Where does paper go the moment it arrives?
3	Signing under pressure	What does it feel like right before a bad signature?
4	Signing under pressure	How do I get out of the room without signing?
5	Ongoing obligations	What am I required to tell someone, and when?
6	Ongoing obligations	How do I track something that never ends?
7	Law enforcement contact	What are my rights and how do I say them?
8	Law enforcement contact	Why does how I act get read as guilt?
9	Money and impulse	Which money decisions carry legal weight?
10	Money and impulse	How do I put distance between impulse and action?
11	Asking for help	How do I say “I don't understand” without shame?
12	Asking for help	What exact words get me an extension?
13	Integration	Can I run the three steps under pressure?
14	Exit planning	Who is on my list after this ends?

Each session runs 75 minutes with a fixed structure: anchor, teach, mandatory break, practice, apply, close. Systems are built during sessions on participants' own devices rather than assigned as homework.

WORKING WITH NEURODIVERGENT PARTIES

Professional curriculum · six modules · 90 minutes to a full CLE day

MODULE	CONTENTS	TIME
1 · Foundations	Terms defined. What neurodivergence is not — not a defense, not incompetency, not intellectual disability. Prevalence presented as ranges.	45 min
2 · Recognition without diagnosis	The misread table. Masking, and why fluency is weak evidence of comprehension. The firm limits of recognition.	60 min
3 · Communication and interviewing	Teach-back. Structural changes. Question design, processing time, literalism, environment.	60 min
4 · Why clients fail to comply	The compliance stack. Failure-point analysis. The shame spiral. The 72-hour cure window.	45 min
5 · ADA obligations	Title II as applied to courts. Common modifications. Competency, capacity, and accommodation distinguished.	60 min
6 · Mitigation and strategy	What the evidence supports. Evidence rather than assertion. Prosecution discretion. Sentencing conditions.	60 min
Closing	Pitfalls, and two written practice commitments per attendee with a 90-day follow-up.	20 min

SUPPORTING MATERIALS

- Facilitator manual with session run sheets and verbatim scripts
- Participant handbook, 32 pages, with exercises and journal pages
- Who To Call resource guide
- Pre/post knowledge assessment, 10 items
- Session evaluation and 90-day follow-up instruments
- Consent, privacy, and partner agreement templates
- Crisis and escalation protocol, six levels
- Facilitator fidelity checklist

To request the full curriculum, email info@fairnotice.org. We provide it without charge to any organization considering a pilot, a training, or delivering the course themselves.

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